

Recycling Progression Grid - Whole School

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
<p>Use messy Magpie story to talk about different types of rubbish. Chn will learn that not all rubbish goes in the same bin and some can be recycled paper - bin at school and general rubbish bin</p> <p>Re-use, litter, bin, recycling bin</p> <p>Reception chn will build on this learning and begin to identify which material are recycled/recyclable and to know that there are special places we can take them at the tip</p> <p>They may also know that clothes can be re-used via the uniform swap in school and why this is a good thing</p>	<p>Building o learning from EYFS chn will be able to say which bin at home is used for which packaging and other material eg compost, clothes, glass</p> <p>Children will be able to sort materials into the bins they should go in and possible explain what cannot nbe recycled</p>	<p>Chn will know that materials that cannot or are not recycled go to landfill</p> <p>Chn will know that recycling can reduce pollution and explain what is meant by pollution</p> <p>Chn will know that items may be compostable, reusable, recyclable or no-recyclable</p> <p>Chn will know what a recycling plant is and what can be taken there</p>	<p>Chn will build on their knowledge from year 2 and be able to sort objects into the correct bins and explain where they would go after the bin – recycling plant</p> <p>Chn can think of ways of increasing recycling and reducing pollution</p> <p>Chn may have an idea that can be used in school eg recycling trainers</p>	<p>Chn will be able to explain and give examples of what recycling can mean in every day life and suggest ways they and others can increase that which is recycled and/or reused</p> <p>Chn will be able to use reading skills to access information about recycling and explain what pollution is</p> <p>Chn may be able to articulate a definition of recycling</p>	<p>Chn will learn that plastic pollution is more than about bottles</p> <p>Chn will be able to explain how the environment (earth and sea) can be negatively impacted by plastic pollution</p> <p>Chn will be able to suggest ways to help the environment such as plastic could be reduced in society</p> <p>Chn will have an understanding of how wildlife is harmed by plastics</p>	

NB All planning taken from Twinkl