

Let's make the World a better place - Progression Grid - Whole School

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
<p>To know that if food goes in the bin it is classed as waste as it have been eaten</p>	<p>To identify times when we all create food waste eg when we take more than we need, when we try something we don't like, if we cook for someone and they don't come to the meal</p>	<p>To know: What is food waste? Why preventing food waste is important? How can we recycle food?</p>	<p>To know: How can we reduce food waste? How can we use leftovers to reduce food waste? eg create recipe book</p>	<p>Anti-social behaviour*</p> <p>To consider how we behave around others</p> <p>To learn what is meant by 'antisocial behaviour'</p> <p>To consider the impact of antisocial behaviour</p> <p>To develop skills of empathy and informed decision-making</p>	<p>Discrimination*</p> <p>To know what is meant by discrimination.</p> <p>To explore what might or might not be discrimination.</p> <p>To understand that discrimination is wrong.</p> <p>To develop skills of informed decision making.</p>	<p>What is grooming?*</p> <p>To know what is meant by grooming.</p> <p>To be able to reflect on the difference between surprises and secrets.</p> <p>To discuss who to speak to in a difficult situation.</p> <p>To be able to discuss possible solutions to grooming situations..</p>

Resources for these units * can be found on the PolEd website