

## Money Progression Grid - Whole School

### Link to Zones of Regulation and online safety

Nursery	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
Minimum learning is highlighted			Minimum vocabulary is in bold			
Money						
<p>To learn that <b>money</b> has to be exchanged to receive goods. e.g. role play shop.</p>	<p>To learn that the value of <b>coins</b> are different</p>	<p>To learn that money comes from different sources and can be used for different purposes, including the concepts of <b>spending</b> and <b>saving</b>. To learn about the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those choices</p>	<p>To learn that money comes from <b>different sources</b> and can be used for <b>different purposes</b>, including the concepts of spending and saving. <b>To learn about the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those choices</b></p>	<p>To learn what is meant by enterprise and begin to develop <b>enterprise skills</b></p>	<p>For pupils to learn about the role money plays in their own and others' lives, including how to <b>manage</b> their money and about being a <b>critical consumer</b></p>	<p>To develop an initial understanding of the concepts of <b>'interest', 'loan', 'debt', and 'tax'</b> (e.g. contribution to society through the payment of VAT)</p>

Planning taken from School B example

Wee numbers may change depending upon number of weeks in a term