

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	See Mill Lane Website for a breakdown of learning over the weeks and year https://www.mill-lane.org.uk/english/ and https://www.mill-lane.org.uk/phonics/					
Maths	See Mill Lane website for an overview of the year and a week by week breakdown of learning https://www.mill-lane.org.uk/media/documents/Maths					
Science	Me and My Family- covering parts of body, healthy foods and brushing teeth.	Traditional Tales- covering forces push and pull.	People who help us- covering jobs people do to care for living things	Amazing Animals- covering how to care for living things and life cycle of frog and chicken	Places to Visit- covering senses to explore natural materials. Life cycle of a plant and what they need to grow.	Fantasy- covering senses to explore materials- wood and glass. Explore mechanical toys
History	Me and My family How old is my house? Family- generations Local area/ age of buildings	Traditional Tales What does traditional mean? How do we know it is old? Passed down through time	People who help us How jobs have changed Gender roles within society/jobs Clothing relevant to jobs	Amazing Animals Extinct animals	Places to visit Seaside- changes in swimwear, transport, Punch and Judy Parks -age of trees, buildings, park gates	Fantasy Castle, knights, fighting
Geography	Me and my family My local areas Discuss routes and locations using words like in front and behind	Traditional Tales Positional language		Amazing animals Begin to understand the need to respect the environment and all living things.	Places to visit Know that there are different countries in the world	Fantasy
Art	Me and my family Pencil drawing of yourself	Traditional Tales Poster Painting of Characters from stories	People who help us Create collage of a person that helps us	Amazing animals Collage animals using different materials	Places to visit Explore colour and colour mixing	Fantasy Chalk and pastel drawings
DT	Me and my family	Traditional Tales	People who help us	Amazing animals	Places to visit	Fantasy

		Construct a house for the 3 little pigs	Make a mask	Build a farm	Seaside Scene	Superhero cape
PE	Intro to PE	Fundamentals 1	Dance 1	Gymnastics 1	Ball Skills 1	Games 1
Music	Pat-a-cake	1-2-3-4-5 Once I caught a fish alive	This old Man	Five Little Ducks	Name Song	Revise all songs from the year
Computing	The use of IT will be built into the continuous curriculum for nursery children.					
RE	<p>During their time in nursery children will:</p> <ul style="list-style-type: none"> develop their sense of responsibility know that they belong to a community know that communities can be different see themselves as a valuable individual – “I am important” think about how others might feel <p>begin to know about some significant religious festivals/celebration and how they may be celebrated eg Chinese new year, Eid, Christmas, Divali, Easter</p> <p>to begin to know some religious buildings – church, mosque, temple</p> <p>All learning in nursery is based within a continuous curriculum and embedded into the personal development of children at their own stage.</p>					
Investing in Me	Please see Mill Lane website https://www.mill-lane.org.uk/investing-in-me/					