

History Progression Grid Class 2

Autumn - Titanic Objectives To explain the cause of a historical event To explain the consequences of the sinking of the Titanic To know the impact that the event had on how we live today	Spring Significant individuals – Explorers e.g Neil Armstrong Objectives To explain the lead up to the moon landing To learn why Neil Armstrong is a significant individual To understand the impact of the moon landing.	Summer – Local history – coal mining Objectives To learn what coal mining is To learn what coal is used for To learn the roles of women and children in mining To learn about the closures of the pits
Minimum learning is highlighted		Minimum vocabulary is in bold
<p>To know Titanic sank in 1912</p> <p>To know the titanic was a passenger ship</p> <p>To know the Titanic sank by hitting an iceberg</p> <p>To know why the titanic was an important ship.</p> <p>To understand that some survivors were able to access a lifeboat</p> <p>To identify sections of a ship</p> <p>To retell events in order</p> <p>To ask questions</p> <p>To research the Titanic</p> <p>To understand the passengers were from different social class.</p>	<p>To know Neil Armstrong was an astronaut that landed on the moon in 1969.</p> <p>To know his famous 'one small step for man, one giant leap for mankind' quote.</p> <p>To know the name of the spaceship –Saturn V and the mission Apollo 11</p> <p>To describe how Neil Armstrong is remembered and why</p> <p>To talk about the impact of Neil Armstrong on modern lives</p> <p>To research and order the events of Neil Armstrong's life on a timeline.</p>	<p>To know that 139 people died in a blast in Coons Colliery, Dewsbury in 1893</p> <p>To make links to the wheel in Dewsbury (from Coombs Colliery)</p> <p>To know children worked down the mine</p> <p>To make links to their local area</p> <p>To talk about local history</p> <p>To research local history</p> <p>To describe how an important event is remembered and why</p>