

## Long Term Plan - French

	Autumn 1	Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2	Notes
Class 3/4 Cycle 1	Getting to Know You – Twinkl Y3	All About Me – Twinkl Y3		Food, Glorious Food! – Twinkl Y3	Family and Friends – Twinkl Y3	Our School – Twinkl Y3	Time – Twinkl Y3	Resources from Twinkl, other resources can be added as appropriate.
Class 3/4 Cycle 2	Getting to Know You – Twinkl Y3	All About Me – Twinkl Y3		Food, Glorious Food! – Twinkl Y3	Family and Friends – Twinkl Y3	Our School – Twinkl Y3	Time – Twinkl Y3	Learning for Y4 children can be augmented with further vocabulary etc. from parallel Y5 units as appropriate.
Class 4/5 Cycle 1	All Around Town – Twinkl Y4	On the Move – Twinkl Y4		Going Shopping – Twinkl Y4	Where in the World? – Twinkl Y4	What's the Time? – Twinkl Y4	Holidays and Hobbies – Twinkl Y4	Resources from Twinkl, other resources can be added as appropriate.
Class 4/5 Cycle 2	Getting to Know You – Twinkl Y5	All About Ourselves – Twinkl Y5		That's Tasty! – Twinkl Y5	Family and Friends – Twinkl Y5	School Life – Twinkl Y5	Time Travelling – Twinkl Y5 (Part 1)	
Class 5/6 Cycle 1	Time Travelling – Twinkl Y5 (Part 2)	Let's Visit a French Town – Twinkl Y6	Let's go Shopping – Twinkl Y6	This is France – Twinkl Y6	All in a Day – Twinkl Y6	Our Precious Planet – Twinkl Y6 (Part 1)		Resources from Twinkl, other resources can be added as appropriate.
Class 5/6 Cycle 2	Getting to Know You – Twinkl Y5	All About Ourselves – Twinkl Y5		That's Tasty! – Twinkl Y5	Family and Friends – Twinkl Y5	School Life – Twinkl Y5	Our Precious Planet – Twinkl Y6 (Part 2)	Further vocabulary available for Y6 children in units they have done previously.

## French Action Plan

Intent	Implementation	Impact	Next steps/next intent
What do we want to achieve	How, When Who ... (including costs)	Outcome	
To apply for a grant for a French day across KS2 to introduce/ enhance language learning in September 2021.	CP - Complete application for Norman Barnett Languages Trust Grant – by 30/04/21	Application accepted – email received requesting costing.	To research and cost Primary French day and provide costing request.
To research and cost Primary French day and provide costing request to Norman Barnett Languages Trust.	CP – Research what makes a successful Primary French Day and cost what would be required to carry it out. Email Norman Barnett Languages Trust with proposed costs.	French dance and music company contacted, price given for day of workshops in school - £414. 08/06/21	To email Norman Barnett Languages Trust with cost to see if they will fund this for September.
To gain a KS2 wide understanding of the Ill for French.	Write Ill for French and share with all staff at staff meeting.  Gain feedback from staff and amend as necessary –  Update Ill –		
To email Norman Barnett Languages Trust with cost to see if they will fund this for September.	Email sent – 09/06/21	Reply received – 09/06/21. Norman Barnett Languages Trust will provide £500 towards French Day – including covering cost of Dance workshops. Cheque received – 24/06/21.	Arrange a suitable date for September.
To arrange a suitable date for September.	Phone call to Yannick Minneviele-Debat concerning suitable dates for September.	Date agreed for 20/09/21.	Give Yannick and staff an overview of timings for the day.
Give Yannick and staff an overview of timings for the day.	Email proposed timings to Yannick. Send proposed timings to staff.	Email sent – 07/07/21. Email sent – 07/07/21	Arrange other French activities for the 20 <sup>th</sup> of September.

To ensure effective coverage and progression in French.	Update long term plans. Check content meets the intent. CP to share with KS2 staff.		
To develop an effective method for assessing children across KS2.	CP to pilot Twinkl assessment tools and feed back to KS2 staff.	Autumn 2 – used at the end of the unit – too cumbersome a task to roll out.	Spring 1 – try to use on ongoing basis as teaching the unit.
To arrange other French activities for the 20 <sup>th</sup> of September.	Each class teacher to make their own arrangements to fit in with their timetable/ planning.	Children undertook French themed activities i.e. tasting French foods.	
To trial Twinkl assessment tools in Class 3/ 4 throughout Spring 1.	CP to feed back to KS2 staff re effectiveness/ ease of use of assessment tools.		