

English Progression Grid – Reception
All English Development Matters objectives to be covered, through:

Term 1	Topic	Text	Literacy, Communication and language focus	Phonics	
Autumn 1	All about me	Topsy and Tim start school	Understand how to listen carefully and why listening is important.		
		Going to School			
		When a dragon goes to school		s, a, t, p	
		Super Duper You	The Great Big Book of Families	Engage in story times.	i, n m, d
		Who's in my family? All about our family		Listen to and talk about stories to build familiarity and understanding.	g, o, c, k
		Monkey Puzzle	<p>Read individual letters by saying the sounds for them.</p> <p>Develop social phrases.</p>	Ck, e, u, r Read TW no, go	
				H, b, f, l Read TW No, go, l	
Autumn 2	Celebrations and festivals	Non-Fiction texts Diwali Christmas	Engage in non-fiction books.	ff, ll, ss, s (z)	
			Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Recap Level 2	
				Revision Level 2	
				Assessments Level 2	
				j, v, w, x	
				y, z, zz, qu, ch Read TW he, she Write TW To, the	
			<p>Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</p> <p>Listen carefully to rhymes and songs, paying attention to how they sound.</p> <p>Learn rhymes, poems and songs.</p>	sh, th, th, ng Read TW we, me, be	
Spring 1	People Who Help Us	Non-fiction texts- postal worker, school, hospital, emergency services, community workers	Engage in non-fiction books.	ai, ee, igh, oa Read TW was Write TW no, go, l	
			Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	oo, oo, ar, or Read TW my	
				ur, ow, oi, ear Read TW you	
			Read some letter		

			<p>groups that each represent one sound and say sounds for them.</p> <p>Learn new vocabulary</p> <p>Use new vocabulary through the day</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p>	<p>air, ure, er Read TW they</p> <p>Recap level 3 Sounds from Weeks 1-4 Read TW here</p> <p>Recap L3 Sounds from Weeks 5-7 Read TW all, are</p>
Spring 2	Brilliant Books	We're going on a bear hunt	<p>Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</p> <p>Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p>	Trigraphs and Consonant Digraphs Recap: was, my
		The Gruffalo		Letter Sounds and Vowel Digraphs Recap: we, they
		Little Red Riding Hood		Level 3 Revision Revision of all Level 3 tricky Words Write TW the, to, no, go, l
		Goldilocks and the three bears		Level 3 recap
		Elmer the Elephant	Level 3 Assessments	
		Jack and the Beanstalk	Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words .	CVCC Words Read TW said, so Write TW he, she, we, me, be
		The Very Hungry Caterpillar	Use new vocabulary in different contexts.	CCVC Words Read TW have, like, come, some Write TW was, you
Summer 1	Growing	Non-Fiction books Lifecycle of Frog, butterfly, hen.	<p>Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</p> <p>Re-read what they have written to check that it makes sense.</p>	Adjacent Consonants Read TW were, there, Write TW little, one they, are, all
				Polysyllabic Words Read TW do, when, out, what Write TW my, here

			<p>Read a few common exception words matched to the school's phonic programme.</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p>	<p>Three-Letter Adjacent Consonants</p> <p>Revision of all Level 4 tricky words</p> <p>Revision of writing all Level 4 tricky words</p>
		The tiny seed		Level 4 assessments
		Sam plants a sunflower		Repeat Level 4 week 1
		A seed in need		Repeat Level 4 week 2
Summer 2	Wonderful World	The World	Form lower-case and capital letters correctly.	Repeat Level 4 week 3
		Handa's Surprise		Repeat Level 4 week 4
		From my Window	Articulate their ideas and thoughts in well-formed sentences .	Repeat Level 4 week 5
		A gift for Amma		Recap Writing sentences L2,3 and 4 words
		The Tale of the whale	Connect one idea or action to another using a range of connectives.	Recap Writing sentences L2,3 and 4 words
		One Plastic Bag	Describe events in some detail.	Recap Writing sentences L2,3 and 4 words
		Mia makes a meadow	Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.	Recap Writing sentences L2,3 and 4 words