

English Progression Grid – Nursery
All English Development Matters objectives to be covered, through:

Term	Topic	Text	Literacy/Communication and language focus	Phonics
Autumn 1	Me and My Family	The Family Book	Enjoy listening to longer stories and can remember much of what happens.	
		My Family: Love and Care, Give and Share		My House- Aspects 1, 6, 1, 3, 3
		My Mum	Understand a question or instruction that has two parts, such as “Get your coat and wait at the door”.	My Family Aspects 2, 1, 3, 6, 4
		My Dad		My Local Area Aspects 1, 4, 3, 5, 2
		Waiting for Baby		Pets Aspects 6, 2, 3, 4, 5
		My mum and Dad make me laugh	Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?”	Things I Like To Do Aspects 6, 3, 2, 6, 4
		When we’re together	Start a conversation with an adult or a friend and continue it for many turns.	All About Me Aspects 4, 4, 4, 5, 2
Autumn 2	Traditional Tales	Goldilocks and the three bears	Sing a large repertoire of songs .	Goldilocks Aspects 4, 1, 6, 1, 5
		Little Red Riding Hood	Know many rhymes , be able to talk about familiar books , and be able to tell a long story .	Little Red Riding Hood Aspects 1, 2, 5, 4, 6
		The Gingerbread Man		Gingerbread Man Aspects 3, 4, 1, 6, 3
		The Three Little Pigs	Understand the five key concepts about print:- print has meaning - print can have different purposes- we read English text from left to right and from top to bottom- the names of the different parts of a book - page sequencing	Three Little Pigs Aspects 1, 5, 1, 2, 6
		The Enormous Turnip		Enormous Turnip Aspects 1, 4, 2, 3, 1
		Jack and The Beanstalk		Jack and The Beanstalk Aspects 1, 4, 3, 6, 6
			Recap	
Spring 1	People Who Help Us	Non- fiction books	Use longer sentences of four to six words.	Firefighters Aspects 4, 2, 5, 4, 6
			Engage in extended conversations about stories , learning new vocabulary.	Police Aspects 6, 3, 5, 3, 1
			Use a wider range of vocabulary.	Doctors Aspects 4, 4, 5, 6, 2
			Use talk to organise themselves and their play: “Let’s go on a	Teachers and School staff
				Vets Aspects

			bus... you sit there... I'll be the driver."	5, 4, 3, 6, 2 Dentist Aspects 4, 5, 3, 4, 6
Spring 2	Amazing Animals	Non- Fiction books	Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Write some or all of their name.	Farm Animals Aspects 1, 6, 3, 6, 2
				Jungle Animals Aspects 6, 3, 4, 6, 6
				Under the Sea Aspects 6, 5, 3, 5, 2
				Minibeasts Aspects 4, 4, 6, 5, 7
				Arctic Animals Aspects 6, 2, 4, 7, 3
				Safari Animals Aspects 6, 2, 4, 4, 3
				Assessments
Summer 1	Places To Visit	Topsy and Tim visit the seaside	Use some of their print and letter and sound knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name.	Seaside Aspects 4, 1, 3, 5, 6
		Funny bones		Park Aspects 1, 5, 3, 6, 4
		Shopping Basket		Shopping Centre Aspects 1, 5, 3, 7, 4
		The Gruffalo		In the Woods Aspects 4, 1, 6, 7, 2
		The tiger who came to tea		Café Aspects 1, 4, 3, 4, 6
		Titch		Garden Centre Aspects 7, 4, 6, 7, 2
Summer 2	Fantasy	Supertato	Develop their phonological awareness, so that they can:- spot and suggest rhymes -count or clap syllables in a word- recognise words with the same initial sound , such as money and mother	Superheroes Aspects 6, 3, 4, 4, 7
		Sleeping Beauty		Castle Aspects 4, 2, 4, 7, 5
		Shiver me timbers		Pirates and Mermaids Aspects 2, 1, 3, 7, 4
		Aliens love underpants	Engage in extended conversations about stories , learning new vocabulary.	Space Aliens Aspects 5, 4, 3, 7, 4
		Zog	Write some letters accurately.	Magical Creatures Aspects 7, 5, 5, 7, 7
		Winnie the Witch		Witches and Wizards Aspects 5, 4, 6,

				7, 7
				Assessments

Aspect 1 General Sound Discrimination – Environmental Sounds

- Develop listening skills and awareness of sounds in the environment
- Identify and remember the differences between sounds
- Talk about sounds in greater detail

Aspect 2 General Sound Discrimination – Instrumental Sounds

- Develop awareness of sounds made with instruments
- Listen to and appreciate the difference between sounds made with instruments
- Use a wide vocabulary to talk about instrument sounds

Aspect 3 Body Percussion

- Develop awareness of sounds and rhythms
- Distinguish between sounds and remember patterns of sound
- Talk about sounds we make with our bodies and what the sounds mean

Aspect 4 Rhythm and Rhyme

- Experience and appreciate rhythm and rhyme
- Develop awareness of rhythm and rhyme in speech
- Increase awareness of words that rhyme and develop knowledge about rhyme
- Talk about words that rhyme and produce rhyming words

Aspect 5 Alliteration

- Develop understanding of alliteration
- Listen to sounds at the beginning of words and hear the differences between them
- Explore how different sounds are articulated

Aspect 6 Voice Sounds

- Distinguish between the differences in vocal sounds
- Explore speech sounds
- Talk about the different sounds that we can make with our voices

Aspect 7 Oral Blending and Segmenting

- Develop oral blending and segmenting of sounds in words
- Listen to sounds within words and remember them in the order in which they occur
- Talk about the different sounds that make up words