

English Progression Grid – Year 5/6- Cycle 1.  
All English NC objectives to be covered, through:

Term	Topic/text	Focus Reading/Writing/S&L objectives	F/NF/P	VHPG (Mondays and Fridays and work in through the week)	Spellings
Autumn 1		Revise what we know/remember from last year			
	Ancient Sumer – Twinkl Comprehension	Read a range of texts, discuss, summarise texts and justify views	NF	Verbs, tenses x 5, <b>modal</b>	Vicious, precious, conscious, delicious, malicious, suspicious, ambitious, cautious, fictitious, infectious
		Give reasons for choice of texts, ask questions and pose questions to which they know the answer		Nouns and noun phrases, (adjectives) <b>subject, object, pronouns</b> , active, passive,	Official, special, artificial, partial, confidential, essential, social, racial, crucial, beneficial
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Punctuation from last year plus () - , for <b>parenthesis</b> and : and ; and dash hyphens	Observant, observance, expectant, expectation, hesitant, hesitation, innocent, innocence, decent
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Clauses (main, <b>subordinate</b> and <b>relative</b> ) and conjunctions and relative pronouns and commas	Tolerant, toleration, substance, substantial, decency, frequent, confident, confidence, confidential, assistant
	Poetry Harvest Moon Twinkl	Compare books/texts, draw inferences, learn and perform poetry	P	Adverbial and prepositional phrases	Obedient, obedience, independent, independence, adorable, adorably, adoration, applicable, applicably, application
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Prefixes and suffixes, agreement, plurals and singulars	Considerable, considerably, consideration, tolerable, changeable, noticeable, forcible, legible, dependable, comfortable
Half term					
Autumn 2	(Or 2016 SAT Wild Ride) OR M and M Production Study	Predict, distinguish fact and opinion, true and false,	F	Verbs, tenses x 5, modal	Possible, possibly, horrible, horribly, terrible, terribly, visible, incredible, sensible, invisible
		Read a range of texts, discuss, summarise texts and justify views and explaining the use of italics		Nouns and noun phrases, (adjectives) subject, object, pronouns, active, passive,	Refer, referring, reference, referred, referral, transfer, transferred, transference, prefer, preferred
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Punctuation from last year plus () - , for parenthesis and : and ; and dash Hyphens and <b>colon and semi colon</b>	Semi-professional, co-own, non-fiction, re- enter, co-ordinate, co-operate, self-service, ultra-argumentative, self-service, co-pilot
	Fiction 2016 SAT	Give reasons for choice of texts,	F	<b>Clauses (main,</b>	Deceive, conceive,

	The Lost Queen	ask questions and pose questions to which they know the answer		<b>subordinate and relative)</b> and conjunctions and relative pronouns and commas	receive, perceive, ceiling, niece, grief, fiend, friend, achieve
		Compare books/texts, draw inferences, and reasons for choices and discuss what is represented		Adverbial and prepositional phrases	Ought, bought, thought, brought, nought, fought, rough, tough, enough, cough
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Prefixes and suffixes, agreement, plurals and singulars	Though, although, dough, through, thorough, borough, plough, bough, furlough, drought
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Formal and informal, standard and non-standard	Doubt, island, lamb, solemn, thistle, knight, whistle, autumn, thumb, gnash
<b>Christmas</b>					
Spring 1	Louis Sachar – Holes (extract)	Predict; distinguish fact and opinion	F	Verbs, tenses x 5, modal	Advise, advice, practice, practise, device, devise, farther, father, guessed, guest
		Read a range of texts, discuss, summarise texts and justify views, compare texts, give meanings and definitions of high-level or unknown vocab		Nouns and noun phrases, (adjectives) subject, object, pronouns, <b>active, passive,</b>	Heard, herd, led, lead, morning, mourning, past, passed, proceed, precede
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Punctuation from last year plus () - , for parenthesis and : and ; and dash Hyphens and colon and semi colon	Principle, principal, profit, prophet, stationary, stationery, steal, steel, wary, weary
	Louis Sachar – There's a boy in the Girl's bathroom extract	Give reasons for choice of texts, ask questions and pose questions to which they know the answer, explain cause and effect	F	Clauses (main, subordinate and relative) and conjunctions and relative pronouns and commas	Their, there, they're, too, to, two, whose, who's, grate, great
		Compare books/texts, draw inferences, and explain impressions drawn		Adverbial and <b>prepositional</b> phrases	Accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Prefixes and suffixes, agreement, plurals and singulars	Myth, gym, Egypt, pyramid, mystery, gymnastics, antonym, synonym, crystal, syllable
<b>Half Term</b>					
Spring 2	Twinkl Water Cycle Comprehension.	Predict; distinguish fact and opinion, true and false and italics	NF	Verbs, tenses x 5, modal	Young, touch, double, trouble, country, cousin, courage, couple, rough, tough League, plague, tongue, fatigue, vague, rogue
		Read a range of texts, discuss, summarise texts and justify views		Nouns and noun phrases, (adjectives) <b>subject, object,</b>	Disappoint, disagree, disobey, misbehave, misbelieve, misspell,

				<b>pronouns, active, passive,</b>	inactive, incorrect, independent, inconsiderate
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Punctuation from last year plus () - , for parenthesis and : and ; and dash Hyphens and colon and semi-colon	Illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Clauses (main, subordinate and relative) and conjunctions and relative pronouns and commas	Information, adoration, sensation, preparation, admiration, station, donation, duration, decoration, population
Poetry Twinkl The Majesty of Spring		Give reasons for choice of texts, ask questions and pose questions to which they know the answer, learn and perform poetry		Adverbial and prepositional phrases	Prey, pray Accept, except Affect, effect Ball, bawl Berry, bury PLUS PAST SPAG SPELLING RULE LISTS – START WITH 2022
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Prefixes and suffixes, agreement, plurals and singulars	Sadly, completely, comically, bizarrely, gingerly, successfully, usually, lovely, courageously, casually dramatically (11!)
Easter					
2016 Reading SAT The Day of the Dodo		Compare books/texts, draw inferences	NF	Verbs, tenses x 5, <b>modal</b>	Inconceivable, receive, deceive ceiling, belief, field, grief, ancient, efficient, science, receipt (11!)
		Predict; distinguish fact and opinion		Nouns and noun phrases, (adjectives) subject, object, pronouns, active, passive,	Happily, angrily, gently, simply, humbly, nobly, basically, frantically, dramatically, truly
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Punctuation from last year plus () - , for <b>parenthesis</b> and : and ; and dash Hyphens and <b>colon and semi-colon</b>	Division, collision, confusion, decision, invasion, television, explosion, persuasion, conclusion, intrusion
		SATS WEEK*****		***	Measure, pleasure, treasure, enclosure, creature, furniture, picture, nature, adventure, stretcher
Sumer poetry		Read a range of texts, discuss, summarise texts and justify views, learn and perform poetry	P	Adverbial and prepositional phrases	PHONICS LEVEL 6 WORDS OR YEAR 56 SPELLING LIST
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Prefixes and suffixes, agreement, plurals and singulars	
Half Term					

Summer 2	A Midsummer Night's Dream	Give reasons for choice of texts, ask questions and pose questions to which they know the answer	F	Verbs, tenses x 5, modal	
	OR	Compare books/texts, draw inferences		Nouns and noun phrases, (adjectives) subject, object, pronouns, active, passive,	
	M and M Production Study	Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Punctuation from last year plus () - , for parenthesis and : and ; and dash Hyphens and colon and semi colon	
	End of year Show script (with a rotation of Hoodwinked, A Land in Trouble, Fee Fi Fo Fum, Treasure Island,	Predict; distinguish fact and opinion	F	Clauses (main, subordinate and relative) and conjunctions and relative pronouns and commas	
		Read a range of texts, discuss, summarise texts and justify views, learn and perform playscripts		Adverbial and prepositional phrases	
		Use spelling strategies including syllables and sounds, dictionaries and a thesaurus, plan, write, edit, evaluate and present (read aloud and for display) writing		Prefixes and suffixes, agreement, plurals and singulars	
Catchup week					

Rough guide to a reading week:

M handwriting and SPAG and washing line word/vocab  
T reading and discussion and retelling and verbal asking and answering questions  
W comprehension  
Th comprehension  
F S and L retelling text

Rough guide to a writing week:

M handwriting and SPAG and washing line word/vocab  
T writing  
W finish writing  
Th Finish writing or edit writing  
F present writing and feedback

Objectives in blue show reading weeks

Objectives in orange show writing weeks

Some vocabulary repeats throughout the year or from previous years as these are phrases which children absolutely must know and remember for the basis of their English learning

Class Novel plan

1. Holes by Louis Sachar
2. Boy in the Striped Pyjamas by John Boyne
3. (if needed) Boy at the back of the class by Louis Sachar