English Progression Grid – Year 4/5- Cycle 2. All English NC objectives to be covered, through:

Term	Topic/text	Focus Reading/Writing/S&L objectives	F/NF/ P	VHPG (Mondays and Fridays and work in through the week)	Spellings
		Revise what we know/remember from last			
Autumn 1	The Battle Of Hastings comprehe nsion Twinkl	Use etymology and morphology to read and understand question types such as 'how' or 'how adjective' questions	NF	Nouns and prefixes and suffixes and noun phrases	Forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited
		Extend reading by knowing correspondences between spellings and sounds		Conjunctions	Myth, gym,Egypt, pyramid,mystery, crystal, cygnet, lyric, rhythm, symptom
		Use spelling tactics of syllables and dictionaries (include dictation)		Adverbs and adverbial phrases Prepositions and prepositional phrases	Young, touch, double, trouble, country, enough, courage, cousin, rough, tough
A A		Plan and write non-fiction		Verbs inc past, present and present perfect	Disappoint, disagree, disobey, misbehave, mislead, misspell, inactive, incorrect, independent, invalid
	Poetry – Gratitude- Edgar Albert Guest	Understand words by using dictionaries, recognise and perform different poems	Р	Paragraphs	Illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irresponsible, irreversible
		Edit and proofread		Punctuation including inverted commas (and ?!.A,' from previous years)	Redo, refresh, return, reappear, redecorate, repay, rebuild, reenter, rewarm, reiterate
			f Term		
Autumn 2	The Princess and The Pea	Discuss words and phrases, notice inference and inferences about feelings or characters or characteristics	F	Nouns and prefixes and suffixes and noun phrases	Subdivide, subheading, submarine, submerge, subconscious, submerge, subsidiary, subterranean, substantial, subsequent
	OR M and M Production	Understand by discussing the text and ask questions (know answer) and pose fact and opinion questions		Conjunctions	Interact, intercity, international, interrelated, interact, interfere, intermediate, internet, intergalactic, interrupt
		Read own writing aloud		Adverbs and adverbial phrases Prepositions and prepositional phrases	Supermarket, superman, superstar, antiseptic, anticlockwise, antisocial, antibody, antibiotic, autobiography, autograph
	The Ring Master Twinkl Character	Prediction skills	F	Verbs inc past, present tense and present perfect	Information, adoration, sensation, preparation, admiration, ambition, position, pollution, nation, operation
	Descriptio n	Summarising skills		Paragraphs	Sadly, completely, lovely, usually, finally, really, comically, actually, magically,

					carefully				
		Use spelling tactics of syllables and dictionaries (include dictation)		Punctuation including inverted commas (and ?!.A,' from previous years)	Happily, angrily, gently, simply, humbly, nobly, basically, frantically, dramatically, publicly				
		Plan and write fiction		Punctuation including inverted commas (and ?!.A,' from previous years)	Measure, treasure, pleasure, enclosure, creature, furniture, picture, nature, adventure, teacher				
	Christmas Holidays								
Spring 1	An Extract from 'Kensuke's Kingdom' Michael Morpurgo	Use etymology and morphology to read and understand question types such as 'how' or 'how adjective' questions	F	Nouns and prefixes and suffixes and noun phrases	Division, invasion, confusion, decision, collision, television, conclusion, intrusion, erosion, diversion				
		Extend reading by knowing correspondences between spellings and sounds and extend comprehension skills by knowing how to answer a question which needs chn to explain or give evidence		Conjunctions	Poisonous, dangerous, mountainous, famous, various, tremendous, enormous, jealous, humorous, glamorous				
		Edit and proofread		Adverbs and adverbial phrases Prepositions and prepositional phrases	Vigorous, courageous, outrageous, serious, obvious, curious, hideous, spontaneous, courteous, suspicious				
	Michael Morpurgo Comprehe nsion Twinkl	Understand words by using dictionaries	(NF)	Verbs inc past, present and present perfect	Invention, injection, action, hesitation, completion, expression, discussion, confession, permission, admission,				
		Discuss words and phrases, notice inference		Paragraphs	Expansion, extension, comprehension, tension, attention, musician, electrician, magician, politician, mathematician				
		Read own writing aloud		Punctuation including inverted commas (and ?!.A,' from previous years)	Scheme, chorus, chemist, echo, character, school, anchor, ache, chaos, stomach				
			lf Term						
Spring 2	What is Empathy? Twinkl	Understand by discussing the text and ask questions (know answer) and knowing different question types And posing fact and opinion questions	NF	Nouns and prefixes and suffixes and noun phrases	Chef, chalet, machine, brochure, crochet, ricochet, parachute, moustache, champagne, chute				
	comprehe nsion	Prediction skills		Conjunctions	League, tongue, plague, rogue, vague, unique, antique, mosque, cheque, technique				
		Summarising skills		Adverbs and adverbial phrases Prepositions and prepositional phrases	Science, scene, discipline, fascinate, crescent, scent, scissors, ascent, descent, scenery				
		Use spelling tactics of syllables and dictionaries (include dictation)		Verbs inc past, present and present perfect	Vein, weigh, eight, neighbour, they, obey, eighth, eighteen, eighty, sleigh				
Ş	Space	Use etymology and morphology to read and	Р	Paragraphs	Girls', boys' babies, ladies'				

	Poem Twinkl	understand question types such as 'how' or 'how adjective' questions			teachers' children's, men's, mice's, women's people's
		And to read poetry Plan and write poetry	-	Punctuation including inverted commas (and ?!.A,' from previous years)	Accept/except, affect/effect, ball/bawl, berry/bury, break, brake
			aster		
Summer 1	Science Based Topic	Extend reading by knowing correspondences between spellings and sounds	NF	Nouns and prefixes and suffixes and noun phrases	Fair/fare, grate/great, groan/grown, here, hear, knot, not
	'Motion and Forces'	Understand words by using dictionaries and know how to answer explain or evidence questions		Conjunctions	They're, their, there, to, two, too, mail, male
	Twinkl Comprehe nsion	Edit and proofread		Adverbs and adverbial phrases Prepositions and prepositional phrases	Heel, he'll, heal, main/mane, rain, rein, reign, meat, meet
		Read own writing aloud		Verbs inc past, present tense and present perfect	Medal, meddle, missed, mist, peace, piece, plain, plane, scene, seen
	Poetry 'Bully'	Discuss words and phrases, notice inference, recognise and perform poems	P	Paragraphs	Weather, whether, who's, whose, muscle, mussel, knew, new, whole, hole
	Twinkl	Use spelling tactics of syllables and dictionaries (include dictation)		Punctuation including inverted commas (and ?!.A,' from previous years)	
		Ha	lf term		
Summer 2	Hansel and Gretel OR	Understand by discussing the text and ask questions (know answer) and knowing how to answer 'explain' or 'evidence' questions or questions about a feeling or character or characterisitic	F	Nouns and prefixes and suffixes and noun phrases	
	M and M Production study	Plan, write, edit and proofread, read own writing aloud		Conjunctions Adverbs and adverbial phrases Prepositions and prepositional phrases	
	Cats Twinkl year 4 assessmen t texts (not used as assessmen t!!!)	Use etymology and morphology to read and understand question types such as 'how' or 'how adjective' questions	F	Verbs inc past, present and present perfect Paragraphs	
		Plan, write, edit and proofread, read own writing aloud		Punctuation including inverted commas (and ?!.A,' from previous years)	

Rough guide to a reading week:

W comprehension Th comprehension F S and L retelling text

Rough guide to a writing week:

M handwriting and SPAG and washing line word/vocab T writing
W finish writing
Th Finish writing or edit writing
F present writing and feedback

Objectives in blue show reading weeks
Objectives in orange show writing weeks

Some vocabulary repeats throughout the year or from previous years as these are phrases which children absolutely must know and remember for the basis of their English learning

Class Novel plan

- 1. Kensuke's Kingdom by Michael Morpurgo
- 2. His Dark Materials by Philip Pullman
- 3 (if needed) Butterfly Lion by Michael Morpurgo