

English Progression Grid – Year 4/5- Cycle 1.  
All English NC objectives to be covered, through:

Term	Topic/text	Focus Reading/Writing/S&L objectives	F/NF/P	VHPG (Mondays and Fridays and work in through the week)	Spellings
Autumn 1		Revise what we know/remember from last			
	Vikings Twinkl text	Use etymology and morphology to read and understand <b>question types</b> such as 'how' or 'how adjective' questions	NF	Nouns and prefixes and suffixes and noun phrases	Forgetting, forgotten, beginning, beginner, prefer, preferred, gardening, gardener, limiting, limited
		Extend reading by knowing correspondences between spellings and sounds		Conjunctions	Myth, gym, Egypt, pyramid, mystery, crystal, cygnet, lyric, rhythm, symptom
		Use spelling tactics of syllables and dictionaries (include dictation)		Adverbs and adverbial phrases Prepositions and prepositional phrases	Young, touch, double, trouble, country, enough, courage, cousin, rough, tough
		Plan and write non-fiction		Verbs inc past, present and present perfect	Disappoint, disagree, disobey, misbehave, mislead, misspell, inactive, incorrect, independent, invalid
	Poetry – Autumn Poems  A life full of gratitude – Catherine Pulsifer	Understand words by using dictionaries, recognise and perform different poems	P	Paragraphs	Illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irresponsible, irreversible
		Edit and proofread		Punctuation including inverted commas (and ?!.A,' from previous years)	Redo, refresh, return, reappear, redecorate, repay, rebuild, reenter, rewarm, reiterate
	Half Term				
Autumn 2	The Emperor's New Clothes  OR  M and M Production study	Discuss words and phrases, notice inference and inferences about feelings or characters or characteristics	F	Nouns and prefixes and suffixes and <b>noun</b> phrases	Subdivide, subheading, submarine, submerge, subconscious, submerge, subsidiary, subterranean, substantial, subsequent
		Understand by discussing the text and ask questions (know answer) and pose <b>fact</b> and <b>opinion</b> questions		Conjunctions	Interact, intercity, international, interrelated, interact, interfere, intermediate, internet, intergalactic, interrupt
		Read own writing aloud		Adverbs and adverbial phrases Prepositions and prepositional phrases	Supermarket, superman, superstar, antiseptic, anticlockwise, antisocial, antibody, antibiotic, autobiography, autograph
	Roald Dahl revolting rhymes version –	Prediction skills	F	<b>Verbs</b> inc past, present tense and present perfect	Information, adoration, sensation, preparation, admiration, ambition, position, pollution,

	Character description				nation, operation
		Summarising skills		Paragraphs	Sadly, completely, lovely, usually, finally, really, comically, actually, magically, carefully
		Use spelling tactics of syllables and dictionaries (include dictation)		Punctuation including inverted commas (and ?!.A,' from previous years)	Happily, angrily, gently, simply, humbly, nobly, basically, frantically, dramatically, publicly
		Plan and write fiction		Punctuation including inverted commas (and ?!.A,' from previous years)	Measure, treasure, pleasure, enclosure, creature, furniture, picture, nature, adventure, teacher
Christmas Holidays					
Spring 1	Harry Potter and the Philosopher's stone – JK Rowling	Use etymology and morphology to read and understand question types such as 'how' or 'how adjective' questions	F	Nouns and prefixes and suffixes and noun phrases	Division, invasion, confusion, decision, collision, television, conclusion, intrusion, erosion, diversion
		Extend reading by knowing correspondences between spellings and sounds and extend comprehension skills by knowing how to answer a question which needs chn to explain or give evidence		Conjunctions	Poisonous, dangerous, mountainous, famous, various, tremendous, enormous, jealous, humorous, glamorous
		Edit and proofread		Adverbs and adverbial phrases Prepositions and prepositional phrases	Vigorous, courageous, outrageous, serious, obvious, curious, hideous, spontaneous, courteous, suspicious
	JK Rowling Twinkl Biography	Understand words by using dictionaries	F (NF)	Verbs inc past, present and present perfect	Invention, injection, action, hesitation, completion, expression, discussion, confession, permission, admission,
		Discuss words and phrases, notice inference		Paragraphs	Expansion, extension, comprehension, tension, attention, musician, electrician, magician, politician, mathematician
		Read own writing aloud		Punctuation including inverted commas (and ?!.A,' from previous years)	Scheme, chorus, chemist, echo, character, school, anchor, ache, chaos, stomach
Half Term					
Spring 2	Seasonal NF Easter comprehension and 'All about Spring' comprehension (Twinkl)	Understand by discussing the text and ask questions (know answer) and knowing different question types And posing fact and opinion questions	NF	Nouns and prefixes and suffixes and noun phrases	Chef, chalet, machine, brochure, crochet, ricochet, parachute, moustache, champagne, chute
		Prediction skills		Conjunctions	League, tongue, plague, rogue, vague, unique, antique, mosque, cheque, technique
		Summarising skills		Adverbs and adverbial	Science, scene,

				phrases Prepositions and prepositional phrases	discipline, fascinate, crescent, scent, scissors, ascent, descent, scenery
		Use spelling tactics of syllables and dictionaries (include dictation)		Verbs inc past, present and present perfect	Vein, weigh, eight, neighbour, they, obey, eighth, eighteen, eighty, sleigh
	A poem to be spoken silently – pie Corbett	Use etymology and morphology to read and understand <b>question types</b> such as ‘ <b>how</b> ’ or ‘ <b>how adjective</b> ’ questions  And to read poetry Plan and write poetry	P	Paragraphs	Girls’, boys’ babies, ladies’ teachers’ children’s, men’s, mice’s, women’s people’s
				Punctuation including inverted commas (and ?!.,’ from previous years)	Accept/except, affect/effect, ball/bawl, berry/bury, break, brake years)
Easter					
Summer 1	Science Based Topic Sound – ‘sense of Hearing’ Twinkl comprehension	Extend reading by knowing correspondences between spellings and sounds	NF	<b>Nouns</b> and prefixes and suffixes and noun phrases	Fair/fare, grate/great, groan/grown, here, hear, knot, not
		Understand words by using dictionaries and know how to answer <b>explain</b> or <b>evidence</b> questions		Conjunctions	They’re, their, there, to, two, too, mail, male
		Edit and proofread		Adverbs and adverbial phrases Prepositions and prepositional phrases	Heel, he’ll, heal, main/mane, rain, rein, reign, meat, meet
		Read own writing aloud		<b>Verbs</b> inc past, present <b>tense</b> and present perfect	Medal, meddle, missed, mist, peace, piece, plain, plane, scene, seen
	Villainous verses – Twinkl (inc comprehension)	Discuss words and phrases, notice inference, recognise and perform poems	P	Paragraphs	Weather, whether, who’s, whose, muscle, mussel, knew, new, whole, hole
		Use spelling tactics of syllables and dictionaries (include dictation)		<b>Punctuation</b> including inverted commas (and ?!.,’ from previous years)	Repeat as necessary
Half term					
Summer 2	The Railway Children  OR  M and M Production study	Understand by discussing the text and ask questions (know answer) and knowing how to answer ‘ <b>explain</b> ’ or ‘ <b>evidence</b> ’ questions or questions about a <b>feeling</b> or <b>character</b> or <b>characteristic</b>	F	Nouns and prefixes and suffixes and noun phrases	
		Prediction skills		Conjunctions	
		Plan, write, edit and proofread, read own writing aloud		Adverbs and adverbial phrases Prepositions and prepositional phrases	
	A real Virtual World  Twinkl Year 4 term 1 assessment but not as	Summarising skills	F	Verbs inc past, present and present perfect	
		Use etymology and morphology to read and understand <b>question types</b> such as ‘ <b>how</b> ’ or ‘ <b>how adjective</b> ’ questions		Paragraphs	
		Plan, write, edit and proofread,		Punctuation including	

	assessment!	read own writing aloud		inverted commas (and ?!.A,' from previous years)	
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Rough guide to a reading week:

M handwriting and SPAG and washing line word/vocab

T reading and discussion and retelling and verbal asking and answering questions

W comprehension

Th comprehension

F S and L retelling text

Rough guide to a writing week:

M handwriting and SPAG and washing line word/vocab

T writing

W finish writing

Th Finish writing or edit writing

F present writing and feedback

Objectives in blue show reading weeks

Objectives in orange show writing weeks

Some vocabulary repeats throughout the year or from previous years as these are phrases which children absolutely must know and remember for the basis of their English learning

Class Novel plan

1. Harry Potter and the Philosopher's Stone by JK Rowling

2. Harklights by Tim Tilley

3 (if needed) Harry Potter and the Chamber of Secrets