

English Progression Grid – Year 3/4- Cycle 2.  
All English NC objectives to be covered, through:

Term	Topic/text	Focus Reading/Writing/S&L objectives	F/NF/P	VHPG (Mondays and Fridays and work in through the week)	Spellings
Autumn 1		Revise what we know/remember from year 2			
	Twinkl – Stonehenge Comprehension	Use etymology and morphology to read	NF	Nouns and <b>prefixes</b> and <b>suffixes</b> and noun phrases	Badge, edge, bridge, dodge, fudge, fridge, sludge, sledge, smudge, hedge
		Extend reading by knowing correspondences between spellings and sounds		<b>Conjunctions</b>	Age, huge, village, change, bulge, charge, wage, cage, carriage, stage
		Use spelling tactics of syllables and dictionaries (include dictation)		Adverbs and adverbial phrases Prepositions and prepositional phrases	Gem, giant, magic, giraffe, energy, jacket, jar, jog, join, adjust
		Plan and write non-fiction		Verbs inc past, present and present perfect	Race, ice, cell, city, fancy, circus, advice, price, central, celery
	Poetry – Free Verse - Twinkl	Understand words by using dictionaries, recognise and perform different poems	P	Paragraphs	Know, knock, knee, knight, knot, gnat, gnaw, gnome, sign, design
Edit and proofread		Punctuation including inverted commas (and ?!.A,' from previous years)		Write, written, wrote, wrong, wrap, wreck, wrist, wren, wrong, wring	
Half Term					
Autumn 2	Alice In Wonderland OR  M and M production	Discuss words and phrases, notice inference	F	Nouns and prefixes and suffixes and noun phrases	Table, apple, bottle, little, middle
		Understand by discussing the text and ask questions (know answer)		Conjunctions	Camel, tunnel, squirrel, travel, towel, tinsel
		Read own writing aloud		<b>Adverbs and adverbial phrases</b> Prepositions and prepositional phrases	Metal, pedal, capital, hospital, animal, pencil, fossil, nostril,
	Little Red Riding Hood	Prediction skills	F	<b>Verbs</b> inc past, present and present perfect	Cry, fly, dry, try, reply, July, flies, tries, dries
		Summarising skills		<b>Paragraphs</b>	Copies, babies, carries, copied, copier, happier, happiest, copying, crying, replying
		Use spelling tactics of syllables and dictionaries (include dictation)		Punctuation including inverted commas (and ?!.A,' from previous years)	Hike, hiking, hiker, hiked, nice, nicer, nicest, shiny, shinier, shiniest
		Plan and write fiction		Punctuation including inverted commas (and ?!.A,' from previous years)	Pat, patting, hum, humming, drop, dropping, shop, shopping, sad, sadder
	Christmas holidays				
Spring 1	Matilda – Roald Dahl	Use etymology and morphology to read	F	Nouns and prefixes and suffixes and noun phrases	All, ball, call, walk, talk, stalk, always, wall, fall, altogether
		Extend reading by knowing		Conjunctions	Other, mother, brother,

		correspondences between spellings and sounds			nothing, Monday, oven, money, honey, cover, discover
		Edit and proofread		Adverbs and adverbial phrases Prepositions and prepositional phrases	Key, donkey, monkey, chimney, valley
	James and the Giant Peach Roald Dahl	Understand words by using dictionaries	F	Verbs inc past, present and present perfect	Want, watch, wander, quantity, squash, squabble, quarrel, quad, squad, quality
		Discuss words and phrases, notice inference		Paragraphs	Word, work, worm, world, worth, war, war, towards,
		Read own writing aloud		Punctuation including <b>inverted commas</b> (and ?!.A,' from previous years)	Television, treasure, measure, usual, invasion, collision, illusion, conclusion, exclusion
Half term					
Spring 2	All about Plastic Pollution - Twinkl	Understand by discussing the text and asking questions (know answer)	NF	Nouns and prefixes and suffixes and noun phrases	Enjoyment, sadness, careful, playful, hopeless, plainness, badly, lovely, happiness, argument
		Prediction skills		Conjunctions	Can't, didn't, hasn't, wouldn't, would've, it's, I'll, I've, I'm, you'd
		Summarising skills		Adverbs and adverbial phrases Prepositions and prepositional phrases	Possessive apostrophe
		Use spelling tactics of syllables and dictionaries (include dictation)		Verbs inc past, present and present perfect	Ending in tion
Poetry – Signs Of spring (rhyming poem) Twinkl	Use etymology and morphology to read, recognise and perform poems	P	Paragraphs	They, there, their, they're, here, hear, quiet, quite, see, sea	
	Plan and write poetry		Punctuation including inverted commas (and ?!.A,' from previous years)	Bare, bear, one, won, sun, son, to, too, two, blew, blue (11!!!)	
Easter					
Summer 1	Science Based Topic Electrical inventors (Twinkl)	Extend reading by knowing correspondences between spellings and sounds	NF	<b>Nouns and prefixes and suffixes</b> and noun phrases	
		Understand words by using dictionaries		Conjunctions	
		Edit and proofread		Adverbs and adverbial phrases Prepositions and prepositional phrases	
		Read own writing aloud		Verbs inc past, present and present perfect	
	Poetry – Summertime Rhythms (in freeverse) (Twinkl)	Discuss words and phrases, notice inference, recognise and perform poems	P	Paragraphs	
	Use spelling tactics of syllables and dictionaries (include dictation)		Punctuation including inverted commas (and ?!.A,' from previous years)		

Half term					
Summer 2	The Boy Who Cried Wolf	Understand by discussing the text and ask questions (know answer)	F	Nouns and prefixes and suffixes and noun phrases	
	OR	Prediction skills		<b>Conjunctions</b>	
	M and M production	Plan, write, edit and proofread, read own writing aloud		Adverbs and adverbial phrases Prepositions and prepositional phrases	
	George The Giant Tortoise	Summarising skills	F	Verbs inc past, present and present perfect	
	Use Twinkl year 3 term 1 (but not as an assessment!)	Use etymology and morphology to read		Paragraphs	
		Plan, write, edit and proofread, read own writing aloud		Punctuation <b>including inverted commas (and ?!.A,'</b> from previous years)	

Rough guide to a reading week:

M handwriting and SPAG and washing line word/vocab

T reading and discussion and retelling and verbal asking and answering questions

W comprehension

Th comprehension

F S and L retelling text

Rough guide to a writing week:

M handwriting and SPAG and washing line word/vocab

T writing

W finish writing

Th Finish writing or edit writing

F present writing and feedback

Objectives in blue show reading weeks

Objectives in orange show writing weeks

Some vocabulary repeats throughout the year or from previous years as these are phrases which children absolutely must know and remember for the basis of their English learning

Class Novel plan

1. Matilda by Roald Dahl

2. Mr Stink by David Walliams

(3. if needed James and the Giant Peach by Roald Dahl)