

English Progression Grid – Year 3/4- Cycle 1.
All English NC objectives to be covered, through:

| Term | Topic/text | Focus Reading/Writing/S&L objectives | F/NF/P | VHPG (Mondays and Fridays and work in through the week) | Spellings |
|-----------|--|---|--------|--|---|
| Autumn 1 | Stone Age – Twinkl Comprehension text | Use etymology and morphology to read | NF | Nouns and prefixes and suffixes and noun phrases | Badge, edge, bridge, dodge, fudge, fridge, sludge, sledge, smudge, hedge |
| | | Extend reading by knowing correspondences between spellings and sounds | | Conjunctions | Age, huge, village, change, bulge, charge, wage, cage, carriage, stage |
| | | Use spelling tactics of syllables and dictionaries (include dictation) | | Adverbs and adverbial phrases Prepositions and prepositional phrases | Gem, giant, magic, giraffe, energy, jacket, jar, jog, join, adjust |
| | | Plan and write non-fiction | | Verbs inc past, present and present perfect | Race, ice, cell, city, fancy, circus, advice, price, central, celery |
| | Poetry – Autumn Leaves Twinkl | Understand words by using dictionaries, recognise and perform different poems | P | Paragraphs | Know, knock, knee, knight, knot, gnat, gnaw, gnome, sign, design |
| | | Edit and proofread | | Punctuation including inverted commas (and ?!.A,' from previous years) | Write, written, wrote, wrong, wrap, wreck, wrist, wren, wrong, wring |
| Half Term | | | | | |
| Autumn 2 | Cinderella (in more detail than year 1) OR M and M production | Discuss words and phrases, notice inference | F | Nouns and prefixes and suffixes and noun phrases | Table, apple, bottle, little, middle |
| | | Understand by discussing the text and ask questions (know answer) | | Conjunctions | Camel, tunnel, squirrel, travel, towel, tinsel |
| | | Read own writing aloud | | Adverbs and adverbial phrases Prepositions and prepositional phrases | Metal, pedal, capital, hospital, animal, pencil, fossil, nostril, |
| | Roald Dahl revolting rhymes version of Cinderella– Character description | Prediction skills | F | Verbs inc past, present and present perfect | Cry, fly, dry, try, reply, July, flies, tries, dries |
| | | Summarising skills | | Paragraphs | Copies, babies, carries, copied, copier, happier, happiest, copying, crying, replying |
| | | Use spelling tactics of syllables and dictionaries (include dictation) | | Punctuation including inverted commas (and ?!.A,' from previous years) | Hike, hiking, hiker, hiked, nice, nicer, nicest, shiny, shinier, shiniest |
| | | Plan and write fiction | | Punctuation including inverted commas (and ?!.A,' from previous years) | Pat, patting, hum, humming, drop, dropping, shop, shopping, sad, sadder |
| | Christmas holidays | | | | |
| Spring 1 | Bed and Breakfast Star – Jaqueline Wilson | Use etymology and morphology to read | F | Nouns and prefixes and suffixes and noun phrases | All, ball, call, walk, talk, stalk, always, wall, fall, altogether |
| | | Extend reading by knowing correspondences between spellings and sounds | | Conjunctions | Other, mother, brother, nothing, Monday, oven, money, honey, cover, discover |

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|-----------|---|--|----|---|---|
| | | Edit and proofread | | Adverbs and adverbial phrases Prepositions and prepositional phrases | Key, donkey, monkey, chimney, valley |
| | Suitcase kid – Jacqueline Wilson | Understand words by using dictionaries | F | Verbs inc past, present and present perfect | Want, watch, wander, quantity, squash, squabble, quarrel, quad, squad, quality |
| | | Discuss words and phrases, notice inference | | Paragraphs | Word, work, worm, world, worth, war, war, towards, |
| | | Read own writing aloud | | Punctuation including inverted commas (and ?!.A,' from previous years) | Television, treasure, measure, usual, invasion, collision, illusion, conclusion, exclusion |
| Half term | | | | | |
| Spring 2 | Top 10 Spanish Festivals Twinkl | Understand by discussing the text and asking questions (know answer) | NF | Nouns and prefixes and suffixes and noun phrases | Enjoyment, sadness, careful, playful, hopeless, plainness, badly, lovely, happiness, argument |
| | | Prediction skills | | Conjunctions | Can't, didn't, hasn't, wouldn't, would've, it's, I'll, I've, I'm, you'd |
| | | Summarising skills | | Adverbs and adverbial phrases Prepositions and prepositional phrases | Possessive apostrophe |
| | | Use spelling tactics of syllables and dictionaries (include dictation) | | Verbs inc past, present and present perfect | Ending in tion |
| | Poetry – Spring alliteration Poem (Sunny Spring) Twinkl | Use etymology and morphology to read, recognise and perform poems | P | Paragraphs | They, there, their, they're, here, hear, quiet, quite, see, sea |
| | | Plan and write poetry | | Punctuation including inverted commas (and ?!.A,' from previous years) | Bare, bear, one, won, sun, son, to, too, two, blew, blue (11!!!) |
| Easter | | | | | |
| Summer 1 | Science Based Topic Electricity (Twinkl) | Extend reading by knowing correspondences between spellings and sounds | NF | Nouns and prefixes and suffixes and noun phrases | Year 3/4 statutory spelling list from now on |
| | | Understand words by using dictionaries | | Conjunctions | |
| | | Edit and proofread | | Adverbs and adverbial phrases Prepositions and prepositional phrases | |
| | | Read own writing aloud | | Verbs inc past, present and present perfect | |
| | Poetry – Summertime Poetry (Twinkl) | Discuss words and phrases, notice inference, recognise and perform poems | P | Paragraphs | |
| | | Use spelling tactics of syllables and dictionaries (include dictation) | | Punctuation including inverted commas (and ?!.A,' from previous years) | |
| Half term | | | | | |

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| Summer 2 | Oliver Twist OR M and M production | Understand by discussing the text and ask questions (know answer) | F | Nouns and prefixes and suffixes and noun phrases | |
| | | Prediction skills | | Conjunctions | |
| | | Plan, write, edit and proofread, read own writing aloud | | Adverbs and adverbial phrases Prepositions and prepositional phrases | |
| | LKS2 oliver twist playscript, comprehensio n (Twinkl) | Summarising skills | F | Verbs inc past, present and present perfect | |
| | | Use etymology and morphology to read | | Paragraphs | |
| | | Plan, write, edit and proofread, read own writing aloud | | Punctuation including inverted commas (and ?!A,' from previous years) | |

Rough guide to a reading week:

M handwriting and SPAG and washing line word/vocab

T reading and discussion and retelling and verbal asking and answering questions

W comprehension

Th comprehension

F S and L retelling text

Rough guide to a writing week:

M handwriting and SPAG and washing line word/vocab

T writing

W finish writing

Th Finish writing or edit writing

F present writing and feedback

Objectives in blue show reading weeks

Objectives in orange show writing weeks

Some vocabulary repeats throughout the year or from previous years as these are phrases which children absolutely must know and remember for the basis of their English learning

Class Novel plan

1. Bed and Breakfast Star by Jacqueline Wilson

2. Babe by Dick King Smith

(3. if needed Suitcase Kid by Jaqueline Wilson)