

English Progression Grid – Year 2.
All English NC objectives to be covered, through:

Term	Topic/text	Focus Reading/Writing/S&L objectives	F/NF/P	VHPG (Mondays and Fridays and work in through the week)	Spellings From Twinkl level 6
Autumn 1		Revise what we know/remember from year 1			
	Titanic	Decoding and blending using known phonics and vowels and consonants	NF	Different sentence forms	Week1
		Read multisyllable words and words containing common suffixes		Noun phrases	W2
		Write about real events		Present and past tense (simple and progressive)	W3
		Planning writing		When/if/that/because/or/and/but)	W4
	Autumn Poems	Speed/accuracy of reading and reading CEWs	P	Punctuation .?! and capital letters and commas	W5
Writing poetry, editing writing		Punctuation .?! and capital letters and apostrophes (both rules)		W6	
Half Term					
Autumn 2	M and M production OR Snow White	Read aloud and reread for confidence and fluency	F	Different sentence forms	W7
		Develop pleasure and motivation to read and predict		Noun phrases	W8
		Writing fiction, read aloud what ch. has written		Present and past tense (simple and progressive)	W9
	Traditional Tales – Jack and The Beanstalk	Making inferences	F	When/if/that/because/or/and/but)	W10
		Asking and answering questions		Punctuation .?! and capital letters and commas	W11
		Writing fiction, planning writing		Punctuation .?! and capital letters and apostrophes (both rules)	W12
		Writing fiction, editing writing		Verbs – finding verbs	W13
	Christmas holidays				
Spring 1	Roald Dahl – Charlie and The Chocolate Factory	Discuss books and retell/summarise them	F	Different sentence forms	W14
		Decoding and blending using known phonics		Noun phrases	W15
		Writing fiction, reading own writing aloud		Present and past tense (simple and progressive)	W16
	Roald Dahl – The Twits	Read multisyllable words and words containing common suffixes	F	When/if/that/because/or/and/but)	W17
		Speed/accuracy of general reading and reading CEWs		Punctuation .?! and capital letters and commas	W18
		Writing fiction, planning writing		Punctuation .?! and capital letters and apostrophes (both rules)	W19
Half term					
Spring 2	All about Oceans (linked to Geography) Twinkl	Read aloud and reread for confidence and fluency	NF	Different sentence forms	W20
		Develop pleasure and motivation to read and predict		Noun phrases	W21
		Writing about real events, (non-fiction) editing writing		Present and past tense (simple and progressive)	W22
		Writing about real events, reading own writing aloud		When/if/that/because/or/and/but)	W23

	Spring Poems	Making inferences	P	Punctuation .?! and capital letters and commas	W24
		Writing poetry, planning writing		Punctuation .?! and capital letters and apostrophes (both rules0	W25
Easter					
Summer 1	The Environment	Asking and answering questions	NF	Different sentence forms	W26
		Discuss books and retell/summarise them		Noun phrases	W27
		Writing about real events, editing writing		Present and past tense (simple and progressive)	W28
		Writing about real events, reading own writing aloud		When/if/that/because/or/and/but)	W29
	Seaside Poems	Decoding and blending using known phonics and vowels and consonants	P	Punctuation .?! and capital letters and commas	W30
	Writing poetry, planning writing	Punctuation .?! and capital letters and apostrophes (both rules0			
Half term					
Summer 2	The Owl who was afraid of the dark -Jill Tomlinson	Read multisyllable words and words containing common suffixes	F	Different sentence forms	
		Speed/accuracy of reading and reading CEWs		Noun phrases	
		Writing fiction (character description?) editing writing		Present and past tense (simple and progressive)	
	The Cat who wanted to go home – Jill Tomlinson	Read aloud and reread for confidence and fluency	F	When/if/that/because/or/and/but)	
		Develop pleasure and motivation to read and predict		Punctuation .?! and capital letters and commas	
		Writing narrative/fiction, reading own writing out loud		Punctuation .?! and capital letters and apostrophes (both rules0	

Mondays and Fridays are VHPG (Vocab, handwriting, punctuation and grammar) lessons (covering handwriting, spellings (from phonics), hearing readers and an English topic related task (eg colouring) and choice reading and T/W/Th cover an English topic over 2-4 weeks.

Handwriting follows penpals and all NC objectives are covered.

All topics start with reading focus and move on to writing focus

When spellings finish from the Twinkl Phonics scheme, personalise spellings as necessary