

English Progression Grid– Year 1
All English NC objectives to be covered, through:

Term	Topic/text	Focus Reading/Writing/S&L objectives	F/NF/P	VHPG (Mondays and Fridays and work in through the week)	Spellings From Twinkl level 5
Autumn 1	Twinkl book Dinosaurs	Decoding and reading speed	NF	Sit at a table to write/pencil hold	Week1
		Blending and fluency of CEWs		Lowercase letter focus Letter formation families	W2
		Tactics for spelling while writing (syllables) and names of letters of the alphabet		Use and to join sentences Capital letter focus	W3
		Spell words with ing/ed/s/ess/er/est and prefix un		What is a sentence? Digits 0-9	W4
	Autumn Poems – Twinkl	Read words with suffixes s/es/ing/ed/er/est (and prefix un) Read multisyllable words – understand syllables and vowels and consonants	P	Finger spaces Letter formation families	W5
Say what going to write about and orally compose sentences	Capital letters and full stops	W6			
Half term					
Autumn 2	M and M production OR Cinderella	Read contractions, read aloud, read familiar books for confidence	F	Question marks	W7
		Develop pleasure of and motivation to read		Capital letter for personal pronoun I	W8
		Sequence sentences, and reread what have written		Exclamation marks	W9
	Traditional tales e.g The Little Red Hen	Discuss books	F	Letter formation families	W10
		Explain/retell/summarise what has been read		Use and to join sentences	W11
		Discuss what ch has written and read own writing aloud		What is a sentence ?	W12
		Spelling tactics while writing (syllables and vowels and consonants) and name the letters of the alphabet		Finger spaces	W13
	Half term – Christmas				
Spring 1	Julia Donaldson e.g The Gruffalo and The Gruffalo's Child	Decoding and reading speed	F	Capital letters and full stops	W14
		Blending and fluency of CEWs (Common Exception words)		Question marks	W15
		Spell words including affixes s/es/er/est/ed/ing and un		Capital letter for personal pronoun I	W16
		Read words with suffixes s/es/ing/ed/er/est (and prefix un) Read multisyllable words – understand syllables and vowels and consonants	F	Exclamation marks	W17
		Read contractions, read aloud, read familiar books for confidence		Letter formation families	W18
		Say what going to write about and orally rehearse sentences		Use and to join sentences	W19
Half term					
Spring 2	Twinkl UK factfile (linked to Geography)	Develop pleasure of and motivation to read	NF	What is a sentence?	W20
		Discuss books/texts		Finger spaces	W21

	Topic) Twinkl.	Sequence sentences and reread to self what have written		Capital letters and full stops	W22
		Discuss what have written and reread own writing aloud		Question marks	W23
	Spring poetry	Explain/retell/summarise what has been read	P	Capital letter for personal pronoun I	W24
		Spelling tactics when writing including syllables and vowels and consonants, name the letters of the alphabet		Exclamation marks	W25
Half term – Easter					
Summer 1	Animals – linked to science topic. Twinkl ebook	Decoding and reading speed	NF	Letter formation families	W26
		Blending and fluency of CEWs		Use and to join sentences	W27
		Spell words using affixes un, er, est, s, es, ing, ed		What is a sentence ?	W28
		Say what going to write about, orally rehearse sentences		Finger spaces	W29
	Animal Poetry	Read words with suffixes s/es/ing/ed/er/est (and prefix un) Read multisyllable words – understand syllables and vowels and consonants	P	Capital letters and full stops	W30
		Sequence sentences, reread what have written (to self)		Question marks and exclamation marks	
Half term					
Summer 2	The Lighthouse Keeper	Read contractions, read aloud, read familiar books for confidence	F	Capital letter for personal pronoun I	
		Develop pleasure of and motivation to read		Suffix s or es for plurals	
		Discuss what have written, reread own writing aloud		Prefix un	
	What the Ladybird heard at the Seaside	Discuss books/texts	F	Use and to join sentences	
		Explain/retell/summarise what has been read		What is a sentence?	
		Spellings tactics for writing (syllables, vowels and consonants) and name the letters of the alphabet		Finger spaces	

Mondays and Fridays are VHPG (Vocab, handwriting, punctuation and grammar) lessons (covering handwriting, spellings (from phonics), hearing readers and an English topic related task (eg colouring) and choice reading and T/W/Th cover an English topic over 2-6 weeks.

Handwriting follows penpals and all NC objectives are covered.

All topics start with reading focus and move on to writing focus

When spellings finish from the Twinkl Phonics scheme, personalise spellings as necessary