

Music Progression Grid – Nursery

Based on Charanga Scheme A

Autumn 1 – Pat-a-cake	Autumn 2 – 1-2-3-4-5 Once I caught a fish alive	Spring 1- This old man	Spring 2 – 5 little ducks	Summer 1 – Name song	Summer 2 Reflect, rewind, replay
<p>Sing a large repertoire of songs. Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs, or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas.</p>					
End of topic expectations	End of topic expectations	End of topic expectations	End of topic expectations	End of topic expectations	End of topic expectations
Knowledge, skills and vocab	Knowledge, skills and vocab	Knowledge, skills and vocab	Knowledge, skills and vocab	Knowledge, skills and vocab	Knowledge, skills and vocab
<p>Learn to sing the song 'pat-a-cake'</p> <p>Match the sound of the song when singing</p> <p>Clap the beat of the song</p> <p>Perform the song</p>	<p>Learn to sing the song 1-2-3-4-5 Once I caught a fish alive</p> <p>Add actions to the song</p> <p>Match the melodic sound of the song</p>	<p>Learn to sing the song This old Man</p> <p>Perform the song</p> <p>Add actions to the song</p>	<p>Learn to sing the song Five Little Ducks</p> <p>Change one lyric of the song and perform</p> <p>Play an instrument along with the song</p>	<p>Learn to sing the song Name Song</p> <p>Play an instrument along with the song</p> <p>Talk about how the song makes you feel</p>	<p>To consolidate all knowledge and skills from the year 'reflect, rewind, replay'</p> <p>Make up own songs</p> <p>Perform own songs</p> <p>Talk about how the song makes you feel</p>
Minimum learning is highlighted			Minimum vocabulary is in bold		