

History Progression Grid Class 5-6 Cycle 2

Autumn – Ancient Egypt Objectives To learn about Tutankhamun To learn about mummification To learn the significance of the River Nile To learn the location of Egypt	Spring – Ancient Greece – the Greek’s influence on the Western World Objectives To learn about when the Olympics Started To learn about men and women in the early Olympics To learn about primary and secondary evidence	Summer – Mayan Civilisation Objectives To learn where the Mayan civilisation lived To learn about Maya writing To learn about Mayan numbers To learn about key dates of the Mayan civilisation
Minimum learning is highlighted		Minimum vocabulary is in bold
<p>To know where Egypt is on a map</p> <p>To know that mummification preserves bodies</p> <p>To know that the River Nile made it possible for the Ancient Egyptians to thrive</p> <p>To know that Tutankhamun was one of the most famous Egyptian rulers – he ruled from being 9 years old until his death at 19 years old</p> <p>To understand how Britain has been influenced by the wider world</p> <p>To explain the characteristics of non-European societies</p> <p>To create structured accounts</p> <p>To place Ancient Egypt period on a timeline and understand how it compares with other periods.</p> <p>To know the term hieroglyphs</p> <p>To know a pharaoh is a ruler</p>	<p>To know that the earliest Olympics is recorded to have taken place in 776 BC</p> <p>To know that it was all men who were allowed to compete until Cynisca of Sparta</p> <p>To know what makes Primary evidence and what makes secondary evidence</p> <p>To know that the Olympics started during the Ancient Greek times</p> <p>To retell features of the Olympics</p> <p>To understand and explain methods of historical enquiry</p> <p>To write own historical accounts</p> <p>To know what a Chariot is</p> <p>To place the Ancient Greek period on a timeline and understand how it compares with other periods.</p>	<p>To know that Mayan civilisation spanned Mexico and other central American countries</p> <p>To know that there were over 800 glyphs in the Mayan writing system</p> <p>To know some examples of the Mayan counting system – and that they could represent zero – like early Islam</p> <p>To know the Mayans settled in 2000BC and were destroyed in 1500AD by the Spanish</p> <p>To explain and define the term ‘civilisation’</p> <p>To place the Mayan era on a timeline</p> <p>To write an historical account</p> <p>To explain some of the elements of the Mayan writing or number system</p> <p>To place Mayan period on a timeline and understand how it compares with other periods.</p> <p>To talk about the Mayan Civilisation</p>