## History Progression Grid Class 3-4 Cycle 2



Autumn – The Stone age – Stonehenge	Spring- Hadrians Wall	Summer – Anglo-Saxon Crime and Punishment
Objectives	Objectives	Objectives
To learn about the 3 smaller time periods of the Stone age	To learn about timings of Hadrian's wall	To learn about crimes in Anglo-Saxon times
To learn what people had to do in the stone Age	To learn about the <b>Picts</b>	To learn about punishments in Anglo Saxon times
To learn where Stonehenge is	To learn the physical features of Hadrian's wall	To learn about the relationship between Anglo-Saxons and
To learn about Stonehenge		Vikings
		To learn about Hue and Cry
Minimum learning is highlighted Minimum vocabulary is in bold		
To know the three <b>time periods</b> of stone age are paleolithic,	To know that Hadrian's wall divided England and Scotland	To know that arson and slander were crimes in Anglo-Saxon
Mesolithic and Neolithic	To know where to point to the location of Hadrian's wall on a	times
To know that people in the stone age had to make their own	map	
tools from stone and hunt and gather food	To know that Hadrian's wall was built in AD 112	To know that capital punishment, fines, mutilation and public
To know that Stonehenge is in Wiltshire	To know that Picts were people from Scotland	humiliations (stocks) were punishments
To know that Stonehenge was used for religious worship,	To know that the wall was 117km long and included bath	
astronomy or healing	houses and castles	To know where Anglo-Saxons and Vikings fit on a timeline
To talk about when the <b>stone age</b> was	To discuss how the Roman's lives shaped our nation	with Romans and the first King of England
To talk about what the stone age people had to do		To understand the history as a chronological narrative
To understand that <b>Stonehenge</b> is <b>prehistoric</b> but still stands	To explore the expansion and dissolution of empires	
today	To gain historical perspective between short and long term	To gain a grounded understanding of 'civilisation'
To explain what prehistoric means	time-scales	
		To frame historically valid questions
	To place the roman period on a timeline.	