

Music Progression Grid – Class 2

Based on Charanga Scheme A

Autumn 1 Hands, Feet, Heart	Autumn 2 Ho Ho Ho	Spring 1 I wanna play in a band	Spring 2 – Zootime	Summer 1 – Friendship song	Summer 2 Reflect, rewind, replay
<p>Objectives Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music</p>					
<p>Find the pulse when listening to music</p> <p>To recognise and name two instruments: keyboard and bass</p> <p>To know that rhythm is different to pulse</p> <p>To know that songs sometimes have a question and answer section and a chorus</p>	<p>To learn the song Ho Ho Ho</p> <p>To understand that rap is a style of music</p> <p>To recognise and name two instruments/voices: Singers(vocals) and guitar</p> <p>To be a rapper and find the pulse</p> <p>To play notes G,A, B</p>	<p>To know that rock is a style of music</p> <p>To recognise and name drums and electric guitar</p> <p>To be a rockstar and find the pulse</p> <p>To play D and C</p> <p>To compose a melody (a tune)</p>	<p>to know that reggae is a style of music</p> <p>to clap the rhythm of their favourite colour</p> <p>to identify high and low sounds (pitch)</p> <p>to sing in time</p> <p>to use notes C and D</p> <p>to compose a melody</p>	<p>To recognise keyboard, bass, vocals (male and female), guitar, drums, electric guitar, glockenspiel</p> <p>To decide how to find the pulse</p> <p>To play E and G</p> <p>To know there are 7 notes</p> <p>To improvise with C and D</p>	<p>To consolidate all knowledge and skills from the year – See Charanga ‘reflect, rewind, replay’</p> <p>To review the pieces and knowledge and skills from the year</p> <p>To compose pieces</p> <p>To improvise with music</p> <p>To perform pieces</p>
<p>The vocabulary ‘pulse’ and ‘rhythm’ repeat throughout the year as without these children can not progress through the scheme.</p>					
<p>Minimum learning is highlighted Minimum vocabulary is in bold</p>					