Challenges of the Modern World - Progression Grid - Whole School

| Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Minimum learning is highlighted |  |  |  |  |  |  |  |
| Taking Turns <br> Children will understand what "taking turns" means and why it is important. Children will learn how we feel when people do not take turn | Marvellous Me <br> Children will know and be able to talk about what makes them special, what they are good at, why people like them and what makes them proud. | Dreams and Goals <br> Children will recognise what makes them special. <br> The children will identify what they are good at, what they like and dislike. <br> Children can set simple but challenging personal goals | Stereotypes <br> Children will know what a stereotype is. <br> Children will know that you need to find out about a person to really know them. <br> Children respect others' likes and dislikes, even if they are not the same as mine. | My first mobile phone <br> Children will know the benefits and risks involved when using a mobile phone <br> Children will know how to stay safe when using a phone through discussing different scenarios | Fake news <br> Explain what fake news is and why it is created <br> Identify what questions to ask and what checks to make to decide whether a news report is fake or real <br> Give reasons why fake news can be harmful | Drugs Education <br> Children will develop a basic knowledge of common illegal drugs and the consequences illegal drugs can have to health and in law <br> Children will learn the skills they need to make healthy and safe choices and how and where to get support if they need it. | Sex Ed <br> Children will learn the biology of how babies are created in human beings- conceived and conception. <br> Children will gain a deepening understanding of how the physical and emotional changes of puberty can effect them |

